

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

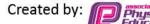
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

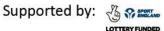
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,590
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,590

# **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No











#### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

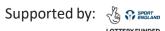
Total fund allocated: Academic Year: 2023/24 Date Updated: 15.9.23

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Next Steps
Swimming lessons for children in Years 4/6 to ensure they can swim at least 25 metres and perform safe self-rescue.	The Olympiad to provide three swimming instructors and use of their swimming pool. Children to attend a nine week booster course of swimming and safe self rescue.	£500	Swimming is a lifelong skill. Children have learnt water safety including the ability to swim. The children's physical fitness, confidence and independence has improved. Swimming has also positively impacted on the children's social skills and mental well-being.	
Increase attendance of after school sport clubs and range of sport clubs on offer.	Fortius to provide sports club once week. Dance club provided once a week. School to seek visitors and external providers to offer further sporting opportunities	£350	Attendance of after school clubs has increased. The impact of this has improved skill development and physical fitness of children attending. The clubs have also supported the children's social interactions, teamwork and cooperation whilst developing an interest in sports.	Review range of clubs we offer  – discuss with pupil leadership team.
Provide targeted playtime activities and resources to increase activity during these times.	Complete pupil voice about what playground equipment the children want. Buy equipment and ensure playground leaders are responsible.	£3570	Children have more opportunities and activities at break times now. This has improved behaviour at break times, developed skills and improved the well-being of pupils. This has impacted positively socially and physically on the children.	











#### **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Next Steps
Embed use of playground leaders to support with equipment, leading and officiating of playground games and PE lessons.  PE Lead/Sports Coach to meet with children and discuss sports they would like to learn in school – adapt curriculum map if necessary.  Introduce playtime awards – playground ambassadors to lead on this.	Staff to support playground leaders in training them to lead games with others and officiate.	£100	1	Train playground leaders in Term 1 during next academic year.
Cycle proficiency and walk to school initiatives to continue.	Cycling proficiency for children in Years 5/6 and encouragement of all children to cycle, scooter, walk etc. to school.	£350	Children have learnt a lifelong skill whilst learning how to cycle safely. They have built independence and mobility whilst also improving their fitness, confidence and self-esteem.	Continue in next academic year.













Development of outside areas to be used by all children  Review playground markings to support teaching of sport and PE.	Markings on playground to be implemented when needs be (e.g. athletics track)	£1600	Decrease in number of lunch time behaviour incidents. Improvement in children taking part in different play types – improving the physical and social skills.	Review playground markings.
Promote a love of sport and PE	Sport awards and achievements to be celebrated in class and in celebration assemblies.		Promoting a love of sport has positively impacted on the children's mental well-being and physical fitness. We have seen an improvement in the children's motor skill development as well as their cognitive development - decision making, problem solving. We recognised that resilience and confidence was often low with some children. Creating a love of sport has improved self-confidence and self-esteem.	

ı	Key indicator 3: In	ocreased confidence k	enowledge and skills of	all staff in teaching PE and sport

Intent	Implementation		Impact	Next Steps
Fortius Sports Coach to provide all	Staff to work alongside Sports	£7625	QFT has been provided in PE for	Continue in the next academic
teaching staff with CPD, to upskill	Coach to upskill which will in turn	17025	all children, ensuring a love of	year.
them and ensure they are confident at	have a positive impact on teaching		sport has been developed and there	
teaching all areas of PE.	and learning on PE. Resources		are high expectations when it	
	made readily available for staff.		comes to PE.	













Provide adequate resources for staff to	Replenish sporting equipment to	C040	Equipment available for staff to	Audit equipment alongside
be able to teach PE and so children	deliver the national curriculum	£840	provide high quality PE lessons.	curriculum map to ensure high
can access high-quality PE	expectations.			quality PE lessons continue

### **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

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Intent	Implementation		Impact	Next Steps
Encourage children to participate in a range of sports and physical activity.	Map out PE curriculum so a range of sports are covered across the academic year.	£100	QFT has been provided across a range of sports to ensure all children are given a range of opportunities to experience and excel.	
Partner with our academy schools to provide further sporting activities	Partner up with other Vine Schools to ensure children can participate against children their age and widen their experiences.	£300		Further develop this in the next academic year – inter-house competitions.
Range of sport clubs to be provided after school for all children – dance, football, rugby, multi-skills, hockey, netball	Ensure extracurricular clubs are available to children of all ages and are changed each term. Drama workshops in school.		The impact of this has improved skill development and physical fitness of children attending. The clubs and workshops have also supported the children's social interactions, teamwork and cooperation whilst developing an interest in sports.	Review range of clubs and workshops we offer – discuss with pupil leadership team.













#### **Key indicator 5:** Increased participation in competitive sport

Intent	Implementation	Impact	
Participating in competitive sporting	Create competitions between the three	Competitions have provided children	
competitions within the academy	Vine Schools, including Sports Day	with the ability to develop their skills	_
Participating in competitive sporting	Pupils to attend tournaments run by	•	academic year.
competitions within Wiltshire School	Wiltshire School Games and Fortius	children with teamwork,	
Games	PE		Increase % of children taking part
		building.	in competitions.

Signed off by	
Head Teacher:	C.Brugger
Date:	21.6.24
Subject Leader:	S.Carter
Date:	21.6.24
Governor:	K.Nicholas
Date:	











