



CHRISTIAN MALFORD, SEAGRY AND SOMERFORDS' WALTER POWELL PRIMARY SCHOOLS

British Values Policy

Approved by: Local Board

Adopted: 15 May 2017

Due for review: May 2020

British Values Policy

The DfE has recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Christian Malford, Seagry and Somerfords’ Walter Powell CE Primary Schools these values are reinforced regularly and in the following ways:

Democracy

Democracy is highly valued within our schools. Pupils have the opportunity to have their voices heard through our School Council and Class councils, Pupil voice interviews; Pupil questionnaires and mock elections/referenda. We aim to ensure each child makes a contribution and expresses their thoughts with the class, paying respectful concentration. The review of our school Behaviour Policy will involve the respective school councils in each school policy and we have included our children in drawing up our main school rules.

We are developing Peer Mediators/ buddies who are trained in conflict resolution and they have the responsibility to help children make the right choices and support our positive ethos.

Our pupils do campaign speeches, where appropriate, to their classes to be elected for the school council each year and a fair vote takes place to elect the representatives to post.

At class level the teacher and children agree Class roles and responsibilities to be observed throughout the year as well as class targets set each term by the pupils with the teacher. This is reviewed each half term.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws - that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge (star of the week challenge), of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Part of our schools' ethos and behaviour policy has revolved around Christian Values such as 'Respect'; our schools have defined our five core values which are linked to our school rules:

- Diligence
- Kindness
- Tolerance
- Honesty
- Respect

'We work hard; we are kind and helpful; we listen to others; we are honest and we look after property and others'. We look for real examples of pupils showing these values within our schools and of our core values. The values are featured on displays around the schools and pupils have been part of discussions and assemblies related to what these mean and how they are shown. There is an ethos of mutual respect within our schools and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Acceptance and tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Pupils visit the places of worship local to Christian Malford, Seagry and Great Somerford as part of the Locally Agreed Syllabus for Education.

In all of our schools there is a family ethos which is inclusive of everybody. The British values listed above are incorporated into each school's ethos and opportunities to promote them are being planned into the new curriculum. We are making the most of being part of the DBAT MAT and linking up with other schools within the Trust, particularly in Bristol and Swindon, to broaden our pupils' understanding of diversity and British values.

Below is the class version of how we behave as members of the school communities and within our British Society:

British value: Democracy

- We listen to all views
- We debate arguments for and against
- We get involved
- We express our views peacefully
- We vote and respect the result of the majority

British value: Rule of Law

- We make sure rules and expectations are clear
- We know the difference between right and wrong
- We know rules protect us
- We respect the rules
- We know about consequences for not following rules

British value: Individual liberty

- We are responsible for our own behaviour
- We challenge stereotypes and bias
- We are an anti-bullying school
- We promote self-knowledge, self-esteem and self confidence
- We model freedom of speech in a peaceful manner

British value: Respect and tolerance

- We promote respect
- We have respect for our own and others' cultures
- We discuss differences of faith, ethnicity, disability, gender and families

Policy review

This policy was approved by the Joint Local Board on 15 May 2017 and will be reviewed on a three-year cycle..

Signed



Chair of the Local Board