



SEAGRY AND SOMERFORDS' WALTER POWELL PRIMARY SCHOOLS' FEDERATION

PSHE and Citizenship Policy

April 2015

PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE) AND CITIZENSHIP POLICY

1. Context

The federation of Seagry and Somerfords' Walter Powell Primary Schools (afterwards referred to as the Federation) is made up of two Church of England Primary Schools; as a result, the teaching of PSHE and Citizenship in the Federation will be based on Christian values.

The PSHE and Citizenship programme will reflect the Schools' overarching aims and supportive school Christian ethos, where all are valued and encouraged, positive relationships are seen as important and there is a safe and secure school environment which is conducive to learning.

All are encouraged to promote the following values:

- Respect for others;
- Respect for self;
- Responsibility for their own actions;
- Responsibility for their family, friends, school and wider community.

2. Aims of the PSHE and Citizenship Programme

The PSHE and Citizenship curriculum will:

- Provide children with knowledge;
- Develop skills of self-confidence and self-responsibility;
- Develop a safe and healthy lifestyle;
- Explore attitudes and values;
- Help children to develop as good citizens.

3. Relationship to other Policies

Other Federation Policies which have relevance to PSHE and Citizenship include:

Child Protection Policy; Behaviour Policy; Special Educational Needs Policy; Sex and Relationship Management Policy; Curriculum Policy; Anti-Bullying Policy; Teaching and Learning Policy; Healthy Eating Policy; Health and Safety Policy; Equal Opportunities information and objectives; and policies relating to Looked After Children; Educational Visits, Confidentiality, and Drugs Education.

4. Content and Delivery of the Programme

The PSHE and Citizenship programme helps to give children the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

Topics and themes will be revisited biannually, taking account of the pupils' development and needs and the rolling curriculum programme. This has been developed in conjunction with the QCA curriculum guidelines for PSHE and Citizenship and Science curriculum and guidance in the Wiltshire Healthy Schools Award manual.

PSHE Policy

In the Federation, PSHE and Citizenship is delivered within a whole school approach which includes:

- Discrete curriculum time using guidance from SEAL (Social and Emotional Aspects of Learning), DfE and other published resources e.g. “Health for Life”;
- Teaching PSHE and Citizenship through and in other subjects/curriculum areas e.g. RE, PE and Drama;
- Teaching elements of the PSHE and Citizenship curriculum through the statutory Science KS1 and KS2 curriculum;
- Learning through PSHE and Citizenship activities and school events;
- Learning through assembly time using guidance from school based resources (see above);
- Learning through pastoral care and guidance, including circle time and story time.

The content of the PSHE and Citizenship programme, including learning outcomes, will include the following topics:

- Personal, Social and Health Education;
- Sex and Relationships Education;
- Drugs Education;
- Healthy Eating;
- Physical Activity – promoting well-being;
- Emotional and Health well-being;
- Physical and Social Environment;
- Child Protection;
- Citizenship.

This programme meets the requirement of the Wiltshire Healthy Schools Award Organisation.

The curriculum subject leader will co-ordinate the overall planning and delivery of the programme in close co-operation with the teachers.

A range of teaching strategies will be used to provide the breadth of effective learning opportunities outlined in the framework for all children.

These include:

- Active learning;
- Enquiry and discussion exercises which involve the pupils’ full participation;
- Discussion forums;
- End of topic summaries;
- Circle time;
- Visitors and visits;
- Recording.

All members of staff are committed to delivering the PSHE and Citizenship programme.

5. Answering Difficult Questions

Sometimes an individual person will ask an explicit or difficult question in the classroom. Questions do not have to be answered directly and can be addressed later.

The Federation believes that individual teachers must use their skill and discretion in these situations and refer to the PSHE/Citizenship Co-ordinator concerned.

Children occasionally make personal disclosures, either in class or to individual teachers. The Federation Policy on Child Protection provides guidance for teachers on this matter and should be referred to in such cases. Child protection procedures must be followed when any disclosures are made.

6. Use of External Organisations

A growing number of organisations and visitors, such as the Fire Service and Police, are actively involved in supporting the PSHE and Citizenship curriculum in our schools. Careful consideration is given to the content, co-ordination and consistency of messages presented to the children and an outside organisation is only used to enhance the current programme, not to replace teacher led delivery.

7. Assessment

Assessment for PSHE will be carried out in a variety of ways including:

- Children's reflection;
- Teacher's reflection. This will also be linked into key aspects such as bullying incidents, attendance and behaviour.

Parents will receive comments regarding their child's progress on their personal and social development in their annual report. There will also be a chance to discuss development at the termly parents meeting with their child's teacher. All staff are responsible for informing the teachers of notable points of personal and social development of pupils. It is the responsibility of individual teachers and the SEN Co-ordinator to identify pupils' progress which is well above or well below that which is expected. Activities will be planned to enable all pupils to learn and participate in the PSHE and Citizenship Curriculum.

8. Equal Opportunities

At the Federation, it is our aim to ensure that all pupils will have equal opportunities to develop their potential within the PSHE and Citizenship framework regardless of gender, ability, cultural or religious background in line with the Federation's Policy on Equal Opportunities.

9. Home School Agreement

The Federation ethos is clear on the contribution that the schools, pupils and the parents are expected to make to ensure that we can function as an effective community.

10. Monitoring and Evaluation of the Policy

The curriculum subject leader will monitor the impact of the programme, taking into account any relevant comments from recent Ofsted inspections, Wiltshire Healthy Schools Award accreditation or other evaluations.

Teachers within the Federation will be responsible for the implementation of this Policy.

The Governing Body will be involved in the monitoring and evaluation of this Policy on a biannual basis.

11. Recording and Reporting

Pupils' achievements will be reported annually to parents/carers via the individual school report. The Federation is keen to recognise and promote pupils' achievements in a wide range of activities and events; including presentation of certificates in-house and school assemblies, Rainbow Certificates, awards etc.

12. Policy Review

This Policy will be reviewed every two years by the Governing Body.

This Policy was agreed by the Federated Governing Body, Headteacher and staff at Seagry CE VC Primary School and Somerfords' Walter Powell CE VA Primary School on 27th April 2015 and is due for review in March 2017.

Signed:..... Chair of Governors